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ABSTRACT

This publication is a practical guide for teachers to improve their questioning techniques and thus increase their students' motivation, participation, and higher-level thinking. Teachers are urged to re-examine their views on educational practices and develop a teaching plan which accentuates opportunities for student involvement, and allows students some autonomy in the planning and process of learning. They should devise assessments which ask students to demonstrate what they have learned, not just simply display their ability to memorize. This publication consists of seven chapters. Chapter 1 examines four cultural trends influencing the importance of more effective questioning including changes in the associations among school, work, and society and the current explosion of knowledge. Chapter 2 presents strategies to promote student involvement while still covering the required material. Chapter 3 explains the importance of using different questioning methods to pursue short- and long-term objectives before, during, and after a unit of work. Chapter 4 describes specific questioning strategies that may be applied to elementary, secondary, and college levels. Chapter 5 offers strategies to anticipate students' responses, and examines the student's role in the question-response transaction. Chapter 6 stresses the importance of preparing students for formal testing, and suggests strategies to help students learn from tests. Chapter 7 provides a plan for effective questioning that is designed for increasing competency levels. (Contains 23 references.) (ND)

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